

**‘Integration of Museums into School Education’ Project**  
**1<sup>st</sup> LTT – Training Activity minutes**

**Date: 11.-15.3.2019**

**2018-1-TR01-KA201-059698**

**Project Partners:**

<b>KIM</b> – Konya İl Milli Eğitim Müdürlüğü	<b>TURKEY</b>
<b>IPEIROS</b> – Regional Direction of Administration of Education of Ipeiros	<b>GREECE</b>
<b>ESPACIO</b> – Espacio Rojo	<b>SPAIN</b>
<b>AHE</b> – Akademia Humanistyczno-Ekonomiczna w Łodzi	<b>POLAND</b>
<b>DRPDNM</b> – Društvo za razvijanje prostovoljnega dela Novo mesto	<b>SLOVENIA</b>
<b>IDEC S.A.</b> – Aintek Symvouloi Epicheiriseon Efarmoges Ypsilis Technologias Ekpaidefsi Anonymi Etaireia	<b>GREECE</b>
<b>FUN</b> – Fundación Uxío Novoneyra	<b>SPAIN</b>
<b>IPC</b> – Insieme per Camminare	<b>ITALY</b>

**Attendees:**

[LINK](#)

**General agenda of the 1<sup>st</sup> LTT – Training Activity:**

[LINK](#)

**DAY 1: History of museology and how to integrate museums into our lives**

**Theme: Welcoming remarks and presentation of Novo Mesto**

Date	Time	Topic	Discussion leader	Helping partner
11.03.2019	9.15	Welcoming remarks and presentation of Novo Mesto	DRPDNM	

**Representatives of DRPDNM welcomed all participants of the 1<sup>st</sup> LTT from all the partner organizations, and presented their association and host city.**

First, *Tina CIGLER* introduced Association for Developing Voluntary Work Novo Mesto. She talked about their organization and the work they do. She introduced her colleagues and wished everyone a warm welcome in the city of Novo Mesto.

**Theme: Presentation of the project MuseSchool and pretest**

Date	Time	Topic	Discussion leader	Helping partner
11.03.2019	9.30	Presentation of the project MuseSchool and pretest	KIM	

**Representative of the project leader presented the project MuseSchool to all the participants of the 1<sup>st</sup> LTT.**

*Ibrahim AYDIN* introduced the project MuseSchool to all the participants of the 1<sup>st</sup> LTT in Novo Mesto. He talked about the objectives and aims of the project. He explained the tasks and responsibilities of the project partners and participating teachers.

[PRESENTATION FILE](#)

Participants were asked to shortly introduce themselves and each of them stated their name, country of origin and their occupation. After introductions, participants filled out a pretest which will help us measure gained skills, knowledge and experience of each participant before and after the 1<sup>st</sup> LTT event.

[PRETEST](#)

**Theme: Presentation about museums and the history of museology**

Date	Time	Topic	Discussion leader	Helping partner
11.03.2019	10.00	Presentation about museums and history of museology	DRPDNM	

**An expert in the field presented the topic of museums and the history of museology.**

*Verena VIDRIH PERKO* is an expert in the field of museology. She spoke about the evolution of museums and the importance of museology. She talked about the first museums and their changing role through time. Participants also learned about different types of museums and their importance for society.

[PRESENTATION FILE](#)

**Theme: Workshop about museums in our daily life**

Date	Time	Topic	Discussion leader	Helping partner
11.03.2019	11.45	Workshop about museums in our daily life	DRPDNM	all partners

### **Workshop/group discussion about museums in our daily life.**

Participants were divided into three groups. Each group received a topic for their debate and a set of questions to start the discussion. The three topics were: “Museums and I”, “Attracting young visitors” and “The future of museums”. At the end of the workshop, each group presented the general findings of their debate to all the participants of the LTT.

[WORKSHOP FILE](#)

### **Theme: Presentation of the Museum of Dolenjska NM educational department and practical workshop**

Date	Time	Topic	Discussion leader	Helping partner
11.03.2019	14.00	Presentation of the Museum of Dolenjska educational department and practical workshop	DRPDNM	

### **Educational department of the Museum of Dolenjska is very active in their work with schools.**

*Lavra FABJAN* presented the work Museum of Dolenjska does with kindergartens, primary and secondary schools. She spoke about the different programmes and activities the museum offers and organizes for them. She presented their methodologies and different materials they use. Participants of the LTT also visited the museum’s classroom where they were able to make an ornamental situlae picture, just like the school children do when they visit the museum.

[PRESENTATION FILE](#) // [ARTICLE](#)

### **DAY 2: Creating museums and their role in education**

#### **Theme: Presentation of the daily programme**

Date	Time	Topic	Discussion leader	Helping partner
12.03.2019	9.00	Presentation of the daily programme	DRPDNM	

### **Welcoming remarks and the presentation of the daily programme.**

The hosts of the 1<sup>st</sup> LTT introduced the daily programme and explained the activities for the day.

**Theme: Presentation about implementing lessons in museum environment**

Date	Time	Topic	Discussion leader	Helping partner
12.03.2019	9.10	Presentation about implementing lessons in museum environment	KIM	

**Representatives of the project leader presented the topic of implementing lessons in museum environment.**

*Nurhan AÇIKBAŞ* and *Halil KINALI* prepared a presentation for the LTT participants about implementing lessons in museum environment. They talked about preparation phases that should be implemented when planning a museum visit, during the museum visit and after the museum visit.

[PRESENTATION FILE](#)

**Theme: Questionnaire before the museum visit**

Date	Time	Topic	Discussion leader	Helping partner
12.03.2019	9.40	Questionnaire before the museum visit	IPC	

**LTT trainer prepared a questionnaire for the participants to fill in before the museum visit.**

Representative of the project partner IPC, *Tiziano CAUDULLO*, prepared a questionnaire for the LTT participants to fill in before the museum visit. Participants were able to express their expectations before observing an educational programme in the museum environment in practice. He also showed a video about preparing the school students for a museum visit.

[QUESTIONNAIRE](#) // [VIDEO](#)

**Theme: Visiting the museum to observe their educational programme in practice**

Date	Time	Topic	Discussion leader	Helping partner
12.03.2019	10.20	Visiting the museum to observe their educational programme in practice	DRPDNM	

**Visiting the Museum of Dolenjska and observing their educational programme for older kids in practice.**

LTT participants visited the Museum of Dolenjska where they were able to observe their work with school children in practice. A class of kids aged 12 years visited the museum and participated in their educational activities. The children watched a video about the archeological history of the Dolenjska region, they were given a guided tour of the museum’s archeological exhibit and they participated in a workshop where they made a replica of a necklace they saw in the exhibit.

**Theme: Questionnaire after the museum visit**

Date	Time	Topic	Discussion leader	Helping partner
12.03.2019	11.45	Questionnaire after the museum visit	IPC	

**LTT trainer prepared a questionnaire for the participants to fill in after the museum visit.**

Representative of the project partner IPC, *Tiziano CAUDULLO*, prepared a questionnaire for the LTT participants to fill in after the museum visit. Participants were able to express their thoughts about the educational lesson they witnessed and talk about what they liked or didn’t like, and what they would do differently.

[QUESTIONNAIRE](#)

**Theme: Presentation about museums and education - Roles and learning processes**

Date	Time	Topic	Discussion leader	Helping partner
12.03.2019	14.15	Presentation about museums and education - Roles and learning processes	IPC	

**Museums can play an important role in school education and learning processes.**

*Tiziano CAUDULLO* presented the topic on museums and education. He talked about the roles and learning processes. He talked about his experience as a museum expert. He offered his views on the topic of reasons for creating museums and their importance for education. He also filmed a video interview with other museum educators where they talked about their role in the education process.

[PRESENTATION FILE](#) // [VIDEO](#)

**Theme: Meeting of the steering committee**

Date	Time	Topic	Discussion leader	Helping partner
12.03.2019	16.00	Meeting of the steering committee		all partners

**Project partners had a steering committee meeting.**

Representatives of the project partners gathered for a steering committee meeting where they discussed the further development of the project activities and shared responsibilities. The discussion was focused on the preparation of the 2<sup>nd</sup> LTT activity in Greece at the beginning of May.

**DAY 3: Selection of materials**
**Theme: Visiting the museum to observe their educational programme in practice**

Date	Time	Topic	Discussion leader	Helping partner
13.03.2019	9.00	Visiting the museum to observe their educational programme in practice	DRPDNM	

**Visiting the Museum of Dolenjska and observing their educational programme for younger kids in practice.**

LTT participants visited the Museum of Dolenjska where they were able to observe their work with school children in practice. A class of kids aged 7 years visited the museum and participated in their educational activities. The children listened and actively participated in story telling of the history of the Dolenjska region, they were given a short tour of the museum's archeological exhibit and they participated in two workshops. First they played in the archeological sandbox where they were searching for the beads of a necklace. In the second workshop, they made a replica of a necklace they saw in the exhibit.

**Theme: Group discussion about the two museum visits**

Date	Time	Topic	Discussion leader	Helping partner
13.03.2019	10.40	Group discussion about the two museum visits		all partners

**Group discussion about the two museum visits and use of materials for different age groups.**

LTT participants were able to express their thoughts about the two educational lessons they witnessed in the museum, about selecting, adapting and using different materials for different age groups. They talked about what they liked or did not like, and what they would do differently.

**Theme: Presentation about Espacio Rojo - Critical thinking and creativity**

Date	Time	Topic	Discussion leader	Helping partner
13.03.2019	11.35	Presentation about Espacio Rojo - Critical thinking and creativity, using different materials	ESPACIO ROJO	

**LTT trainer prepared a presentation about using different materials, about creativity and critical thinking.**

Representative of the project partner ESPACIO ROJO, *Alberto VÁZQUEZ*, prepared a presentation about his organization and the work they do. He talked about critical thinking and creativity in museums. He explained his methodology when working with children on different projects, about using different materials and techniques. He talked about his experience as a museum expert. He offered his views on the topic of selection of materials and their importance in the learning process.

[PRESENTATION FILE](#)

**Theme: Case study and group discussion - Art it Sounds project**

Date	Time	Topic	Discussion leader	Helping partner
13.03.2019	14.15	Case study and group discussion: Heritage Sound - Art it Sounds project	ESPACIO ROJO	

**LTT trainer prepared a case study of the project Heritage Sound: Art it Sounds.**

*Alberto VÁZQUEZ* prepared a case study of the project Heritage Sound: Art it Sounds. He talked about different aspects of using all senses when observing artwork. He explained the methodology, the work process and objectives of the project. Case study was followed by a group discussion on the topic of selection of materials and different aspects of observing an artwork (creative and critical thinking, human connection, senses, etc).

[PRESENTATION FILE](#)

## **DAY 4: Importance of museums for non-formal education**

### **Theme: Presentation of the daily programme**

Date	Time	Topic	Discussion leader	Helping partner
14.03.2019	9.00	Presentation of the daily programme	DRPDNM	

### **Welcoming remarks and the presentation of the daily programme.**

The hosts of the 1<sup>st</sup> LTT introduced the daily programme and explained the activities for the day.

### **Theme: Presentation about new museology and the importance of non-formal education**

Date	Time	Topic	Discussion leader	Helping partner
14.03.2019	9.10	Presentation about new museology	FUN	

### **LTT trainer prepared a presentation about new museology and the importance of non-formal education.**

Representative of the project partner FUN, *Miguel Anxo LÓPEZ ARIAS*, talked about new museology and the importance of non-formal education. The LTT participants watched two videos about different school systems and non-formal education in Europe and how that influences children, their education and life in general.

[VIDEO](#) // [VIDEO](#)

### **Theme: Group discussion about non-formal education**

Date	Time	Topic	Discussion leader	Helping partner
14.03.2019	10.10	Group discussion about non-formal education	FUN	

### **LTT trainer started a group discussion about using museums for non-formal education.**

*Miguel Anxo LÓPEZ ARIAS* prepared for the LTT participants a questionnaire to start a group discussion about using museums for non-formal education. Participants were able to express their thoughts about the topic and



talk about different aspects of educational systems in their respective countries. Everyone was able to share their views on the topic of non-formal education, how important it is and how to best integrate it into our daily lives.

[QUESTIONNAIRE](#)

**Theme: Case study and group discussion - Anima iTablet's project**

Date	Time	Topic	Discussion leader	Helping partner
14.03.2019	11.25	Case study and group discussion: Anima iTablet's project	ESPACIO ROJO	

**LTT trainer prepared a case study of the Anima iTablet's project.**

*Alberto VÁZQUEZ* prepared a case study of the Anima iTablet's project that ran in 3 different museums in Spain. He explained the methodology, the work process and objectives of the project. He talked about the tasks that the students were given and how they had to work together to solve them. Team work is very important and the tasks have to be directly relevant to the classroom work. Case study was followed by a group discussion on the topic of using museums for non-formal education.

[PRESENTATION FILE](#)

**Theme: Visiting indoor and outdoor museums in the Dolenjska region (Mirna Peč, Pleterje, Otočec)**

Date	Time	Topic	Discussion leader	Helping partner
14.03.2019	14.00	Visiting indoor and outdoor museums in the Dolenjska region (Mirna Peč and Pleterje)	DRPDNM	

**LTT participants visited different indoor and outdoor museums in the Dolenjska region.**

First, the LTT participants visited the Lojze Slak Museum in Mirna Peč. It is a new museum that was opened in November of 2018. It uses modern technologies to present the life and work of a famous Slovene traditional musician. Visitors are able to watch and listen to his music, play his instruments, as well as sing and record a video of his most famous song "V dolini tih". Part of the museum is also dedicated to customs and handcrafts of the region, especially beekeeping.

Second museum participants visited is Pleterje, which consists of a catholic monastery and an outdoor museum dedicated to farm life of the past. The monastery is not open to visitors, however it is possible to visit the old gothic church and watch the multivisual programme about the Chartrehouse's history and the everyday life of Carthusians. The open-air museum is located just next to the Pleterje monastery. In a pleasant meadow there are many old farm buildings that were typical of Šentjernej in the 19<sup>th</sup> century. Visitors are able to see typical farming homesteads and outbuildings as well as outhouses and live farm animals. The Kegljevič house represents the centre of the museum with its black kitchen from 1833 that was transferred from the nearby village of Ostrog.

### **DAY 5: Importance of museums as a learning space**

#### **Theme: Presentation of the daily programme**

Date	Time	Topic	Discussion leader	Helping partner
15.03.2019	9.00	Presentation of the daily programme	DRPDNM	

#### **Welcoming remarks and the presentation of the daily programme.**

The hosts of the 1<sup>st</sup> LTT introduced the daily programme and explained the activities for the day.

#### **Theme: Presentation about Fundación Uxío Novoneyra - Another kind of museum**

Date	Time	Topic	Discussion leader	Helping partner
15.03.2019	9.10	Presentation about Fundación Uxío Novoneyra: Another kind of museum	FUN	

#### **LTT trainer prepared a presentation about Fundación Uxío Novoneyra and a museum as a learning space.**

*Miguel Anxo LÓPEZ ARIAS* prepared a presentation about his organization, which represents a new kind of a museum. He talked about his experience as a museum expert, especially about using museums as a learning space. He presented the work they do and everything they offer their visitors. He expressed his views on the importance of museums as a learning space.

[PRESENTATION FILE](#)

**Theme: Group discussion about museums as a learning space**

Date	Time	Topic	Discussion leader	Helping partner
15.03.2019	10.25	Group discussion about museums as a learning space	FUN	

**LTT trainer prepared questions for a group discussion about museums as a learning space.**

*Miguel Anxo LÓPEZ ARIAS* prepared a set of questions to start a discussion on the topic of museums as a learning space. LTT participants were divided into five groups and were asked to discuss the relevant topic among themselves. At the end, each group presented the general findings of their debate to all the participants of the LTT.

[QUESTIONNAIRE](#)

**Theme: Further development of the project activities and evaluation**

Date	Time	Topic	Discussion leader	Helping partner
15.03.2019	11.55	Further development of the project activities – posttest and general evaluation		all partners

**Participants of the 1<sup>st</sup> LTT discussed the further development of the project activities.**

All the participants of the 1<sup>st</sup> LTT discussed the further development of the project activities. Discussion was focused on the preparation of the 2<sup>nd</sup> LTT activity in Greece at the beginning of May. Participants defined their objectives, expectations and responsibilities for the Greece training. After the discussion, participants filled out a posttest which will help us measure gained skills, knowledge and experience after the 1<sup>st</sup> LTT event. They also filled out a general evaluation about the training activity as a whole.

[POSTTEST](#) // [EVALUATION](#)

**Theme: Closing of the MuseSchool 1<sup>st</sup> LTT activities**

Date	Time	Topic	Discussion leader	Helping partner
15.03.2019	13.00	Closing of the MuseSchool 1 <sup>st</sup> LTT activities		all partners

### **Closing of the MuseSchool 1<sup>st</sup> LTT activities and presentation of certificates.**

Representatives of the project leader and the host partner officially closed the 1<sup>st</sup> LTT training activities and presented all the participants with the certificates.

[PHOTOS](#)