

## **Report about the local seminars with teachers in Madrid, Spain**

"Integration of Museums into School Education"

19<sup>th</sup> of September 2019

### **Introduction**

Madrid is the capital and most populous city of Spain. The city has almost 3.3 million inhabitants and a metropolitan area population of approximately 6.5 million.

Espacio Rojo's headquarters is established in the district of Carabanchel, in the south western suburbs of Madrid, Spain. Carabanchel is among the most diverse neighbourhoods in the country, with a large population of immigrants, mostly from North Africa but also some from South America and Eastern Europe, as well as native-born Spaniards.

### **Communication.**

Back in June, we did send a newsletter informing of our coming seminar in September. At the beginning of September, we did also send 1000 invitation via postal card with a small flyer with another newsletter being sent within few days differences with a registration form.

We did have a quiet positive response via mails, phone calls, as well as some teacher filled the form or seeing the impact on the both newsletters.

We choose that day (September the 19) in close collaboration with our associated school, CEIP Obispo Moscoso because schools only works till 14.00pm in September having teachers the afternoon free. Our time programme could not so early because then teachers don't have enough time to have lunch and then come to our seminar; too late then, it would be difficult for them once they work next day.

In the meantime, we spoke with schools of our district, Carabanchel. It is a neighbourhood with a large population of immigrants and MuseSchool project might contribute to have a better ecosystem for integration. They were quite happy to come some teachers from Primary schools near by. We spoke with 3 Secondary school administrators, but all of them seems to like our project and finally didn't attend to our seminar.

School administrators from Carabanchel district seem to liked the MuseSchool project idea and agreed to allow their teachers to participate in the one-day training.



## **One-day Training with teachers, 19<sup>th</sup> of September 2019**

In cooperation with the CEIP Obispo Moscoso School from the town of Algete, Madrid, Espacio Rojo organised the one-day training on Thursday, 19<sup>th</sup> of June 2019 from 15.45 PM until 20.00 PM and to be held in Espacio Rojo's headquarters at El Patio, Hall de Artistas in calle Eduardo Marquina 7.

The 4 participants (our 3 teachers and the Espacio Rojo's representative) of the two LTTs held in Novo Mesto, Slovenia and Piraeus, Greece, first greeted and thanked all the attendants for their willingness to participate in the event.

By 16:00 in the afternoon, the representative of Espacio Rojo, Alberto Vázquez, held and showed a PPT presentation of the project MuseSchool and all its activities so far. He spoke about the objectives and goals of the project, with the main purpose of establishing closer links between local schools and museums, as well as using museums for non-formal learning. At this point he showed examples and part of the learning material showed at the Novo Mesto training course. Teachers attendants liked a lot.

Then, our teachers from Obispo Moscos School did their presentation of interdisciplinary pilot lesson plans that were created by teachers Patricia and Raquel. Each of them shared their experience and ideas for preparing interesting lessons in an open air environment (Greek Goddess) and museums. They shared the new methods they had learned while participating in the two LTTs organised in the framework of this project. They showed PPT and videos from their implementations with Greek Goddess in their own classes. These aspect participants found quiet interesting to use it for their classes.

They all spoke about different ways to engage students in various activities while visiting the museum, as well as about all the necessary preparations before and after the museum visit.

By almost 18:00 pm we had a small break.

After our break, teacher from Obispo Moscoso and Espacio Rojo's representative, Alberto Vázquez, had a workshop using the using museums for educational purposes on the topic of creating interdisciplinary lesson.

We wanted to gather their ideas about what they thought was good and what they would perhaps do differently. In general terms, teachers evaluated not only our interdisciplinary lessons but also the project. Most of them argued they do interdisciplinary lessons already in Primary grade. They are combining already disciplines so they don't useful to divide them in three as we do under our project. They also said art should be at the heart of the project and not sideways as it is now.

We heard a lot of useful and thoughtful suggestions that will be very helpful in advancing our educational programmes.



INTEGRATION  
OF MUSEUMS  
INTO SCHOOL  
EDUCATION



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Teachers were willing to participate with longer time in preparing their own lesson plans and implementing them in the coming school year. Some of them, they're already in art projects at local level with Espacio Rojo or with other organizations from the area. This new lesson plans need to be coordinated with the annual curricula and approved by the school administration. Some teachers also argued their pupils are coming from very poor background and their schools don't have enough funding to take them to their museums.