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Integration of Museums into School Education

MUSE

2018-1-TR01-KA201-059698

## One-Day Training Report

TR –KPDNE

Konya / TURKEY



| Akademia  
Humanistyczno-Ekonomiczna w Łodzi



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In the scope of Erasmus + project 'Integration of Museums to School Education' 2018-1-TR01-KA201-059698, coordinated by our Directorate, on 11.06.2019, between 09.00 - 12.00 hours, one-day training seminar was given to the History, Visual Arts and Geography branches of 22 teachers in order to introduce the interdisciplinary lesson plans and the implementation process of pilot interdisciplinary lesson plans in outdoor and/or indoor environment.

Ibrahim AYDIN briefly mentioned himself at the beginning of the meeting.

Then, he informed the participants about the project budget, start and end, partners of the project, the purpose of the project, the activities carried out until that time, social media of the project, the products to be produced within the scope of the project was informed.

Sunu

The sample interdisciplinary lesson plan was introduced to the participants.

## A- TEACHER PREPARATIONS BEFORE OUTDOOR/INDOOR LESSONS **MÜZE/AÇIK HAVA GEZİSİ ÖNCESİ ÖĞRETMEN HAZIRLIKLARI**

1	Determining the museums to visit	Compulsory
2	Determining the dates to the museum	Compulsory
3	Making an appointment with the museum	Compulsory
4	Providing museum experts from the museums to be visited	Compulsory
5	Getting permission from the institution where the teacher works	Compulsory
6	Obtaining permission from parents who have students under 18	Compulsory
7	Preparing the list of participants	Compulsory
8	Gathering information about the museum to visit, making a literature review, learning interesting stories	Compulsory
9	Determining visiting statin points and determining activities and duration for each station	Compulsory



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10	Planning the task sharing by identifying the parents and teachers to participate the visit	Compulsory
11	Determining travel expenses	Compulsory
12	Knowing the general facilities of the museum in advance and prepare a visit plan (toilet, parking, cafeteria, stopover, etc.)	Compulsory
13	Informing students by using question and answer method about identifying the rules students obey in the museum	Compulsory
14	Giving information to students about museum visit	Compulsory
15	Preparing museum visit plan and interdisciplinary lesson plan	Compulsory
16	Preparing activities, worksheets, evaluation tools	Your choice
17	Taking security measures about the visit	Compulsory
18	Preparing pre-test and post-test questionnaires and evaluation tools	Compulsory

## OUTDOOR (MUSEUM)/INDOOR LESSON PLAN

1	School Name	
2	Lesson Title	
3	Class/Classrooms	
4	Duration	
5	The name of the museum/open-air environment	
6	Meeting point and hour	
7	Returning point and hour	
8	The goals, objective and acuirements of the museum visit	
9	Staff on duty for museum	
10	Museum vehicle information	



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## B-DURING INDOOR/OUTDOOR LESSON IMPLEMENTATIONS

... GRADE... DAILY LESSON PLAN					
CLASS		TOPIC		DATE	
GOAL					
ACQUIREMENTS		Teacher: Students:			
CONCEPTS AND OBJECTIVES					
METHODS AND TECHNIQUES					
TOOLS AND EQUIPMENT (things to be used during the lesson)					
ACTIVITIES TO BE IMPLEMENTED					
LESSON PROCESS AND IMPLEMENTATION					
LESSON PROCESS		MAKING OBSERVATIONS			
		HAVING INFORMATION			
		COLLECTING INFORMATION			
		SAMPLE COLLECTION (IF AVAILABLE)			
LESSON PROCESS					
1					
2					
3					
4					
5					
6					
EVALUATION		1			
		2			
		3			
		4			



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GEOGRAPHY/HISTORY/ART TEACHER

**C-THINGS TO DO AFTER MUSEUM/OPEN-AIR ENVIRONMENT  
VISITS AND SHARING INFORMATION MÜZE/AÇIK HAVA  
ZİYARETİ SONRASI YAPILACAKLAR VE BİLGİ PAYLAŞIMI**

1	Remembering the acquired feelings and observations during the visit by reading the answers of the worksheet used during museum/open-air environment visit	Your choice
2	Making brief comments about the subjects in the form of question and answer on objects seen during the visit	
3	Evaluation of the objects seen in the museum, history of the museum and the period and features of the works in the museum.	
4	Making a drama, writing a composition, story and a poetry, production of imaginative, two-dimensional (pattern work), three-dimensional and so on about the museum or open-air environment visit	Your choice
5	Designing a poster on a museum trip	Your choice
6	Conducting post-test	Compulsory*
7	Self-evaluation scale	Your choise
8	Keeping a visit report	Compulsory
9	Letter of thanks to the museum after the visit	Compulsory
10	Giving certificates and gifts to visiting teachers and students	it will not done during pilot ILPs implementations

Please read the explanations

\* It is important to get feedback from the students. Since each course content will be implemented in different and different museums, each teacher will prepare pre-test and post-tests for the lesson plan to be applied.



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The teachers were asked to examine the sample lesson templates and provide their feedbacks by the report templates to be prepared until 14.06.2019. After the feedback was received, it was decided to hold an evaluation meeting. In this direction, it was decided that the interdisciplinary lesson plan should be given the final form and shared with everyone.

TEACHER'S NAME AND SURNAME	
BRANCH	
	<b>OUTDOOR / INDOOR MUSEUM ENVIRONMENT</b>
PLAN TYPE	
FEEDBACKS	<b>POSITIVE FEEDBACKS</b>  <b>NEGATIVE FEEDBACKS</b>

Teachers were informed about what to do before creating an interdisciplinary lesson plan, during the implementation of lesson plans and what to do after the implementation phase.

Outdoor and indoor museum environment were introduced to teachers.

In the selection of students, they were asked to form groups of 10 boys and girls as much as possible.

They were asked to obtain official permissions first from their schools and then the Directorate. They were also asked to obtain permissions from the parents in order to ensure that there are no obstacles in the use of the photos and videos to be created during the implementations for dissemination activities of the project.

After the pilot implementations, they were asked to take photos and videos reflecting the activity for the visibility of the project and upload the plans to the drive file, send the



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evaluations conducted before and after the implementations and make the dissemination activities as much as possible using **#muse** hastag.



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2018-1-TR01-KA201-059698 No'lu  
**"Integration of Museums into School Education" Projesi**  
**İMZA SİRKÜSÜ – Konya İl Eğitim Tarihi Müzesi – 11.06.2019**



NO	ADI SOYADI	BRANŞI	OKULU	İMZA
1	ABDULLAH HALİT BOLAT	COĞRAFYA ÖĞRETMENİ	KONYA LİSESİ(ANADOLU)	
2	YAŞAR GÜR	COĞRAFYA ÖĞRETMENİ	KONYA LİSESİ(ANADOLU)	
3	FATMA ÇAKICI	COĞRAFYA ÖĞRETMENİ	KONYA LİSESİ(ANADOLU)	
4	MEHMET KAHRİMAN	COĞRAFYA ÖĞRETMENİ	ŞEHİT MEHMETLÜTFİ GÜLSEN AİHL	
5	ŞAHBAHATTİN SARI	COĞRAFYA ÖĞRETMENİ	MEHMET AKİF İNAN ANADOLU LİSESİ	
6	HAVVA ERDOĞAN	COĞRAFYA ÖĞRETMENİ	YILDIZ İMAM HATİP LİSESİ	
7	NURHAN ÇAMÖZ AÇIKBAŞ	RESİM ÖĞRETMENİ	DOLAPOĞLU ANADOLU LİSESİ	
8	SEÇİL OFAY ÖZKADİF	RESİM ÖĞRETMENİ	YÜKSEL BAHADIR ALAYLI BİLİM VE SANAT MERKEZİ	
9	ZERRİN ENVEROĞLU	RESİM ÖĞRETMENİ	MEHMET VE HALİL İBRAHİM HEKİMOĞLU ATML	
10	DERYA KARASOY	RESİM ÖĞRETMENİ	BUHARI KIZ ANADOLU İMAM HATİP LİSESİ	
11	SEVGİ KADRİYE DENİZLER	RESİM ÖĞRETMENİ	MERAM ŞEHİT ÖNVER HALİS DEMİR İMAM HATİP LİSESİ	
12	DİLBER İLDANLI	RESİM ÖĞRETMENİ	KONYA ÇİMENTO GÜZEL SANATLAR LİSESİ	
13	İLYAS SEVİNDİK	RESİM ÖĞRETMENİ	KONYA ÇİMENTO GÜZEL SANATLAR LİSESİ	
14	FATİH UĞURLU	RESİM ÖĞRETMENİ	KONYA ÇİMENTO GÜZEL SANATLAR LİSESİ	



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15	NÜKHET ASLAN	RESİM ÖĞRETMENİ	KONYA ÇIMENTO GÜZEL SANATLAR LİSESİ	<i>Nurhat</i>
16	AYŞEGÜL YAŞAR	TARİH ÖĞRETMENİ	MEVLANA KIZ ANADOLU İMAM HATİP LİSESİ	<i>A. Yaşar</i>
17	NURHAN MISTANOĞLU	TARİH ÖĞRETMENİ	MEVLANA KIZ ANADOLU İMAM HATİP LİSESİ	<i>Nurhan</i>
18	AHMET GÜR	TARİH ÖĞRETMENİ	SELÇUKLU GAZİ KIZ MTLA	<i>Ahmet</i>
19	HURİYE TEMEL	TARİH ÖĞRETMENİ	SELÇUKLU GAZİ KIZ MTLA	<i>Huriye</i>
20	MEHMET ALTINTAŞ	TARİH ÖĞRETMENİ	ULUSLARARASI MEVLANA ANDOLU İMAM HATİP LİSESİ	<i>Mehmet Altintas</i>
21	ADNAN ÖZDEMİR <i>B2-EMİ2</i>	TARİH ÖĞRETMENİ	KONYA LİSESİ(ANADOLU)	<i>Adnan Ozdemir</i>
22	MUSTAFA TÜRKER	TARİH ÖĞRETMENİ	KONYA LİSESİ(ANADOLU)	<i>Mustafa Turker</i>
23				
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Konya  
İl Milli Eğitim Müdürlüğü

**2018-1-TR01-KA201-059698**

**Integration of Museums into School Education**

**11.06.2019**

**ONE-DAY TRAINING SEMINAR  
KONYA İL EĞİTİM TARİHİ MÜZESİ**



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146.412 AVRO

01.09.2018 – 31.08.2020



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# PROJE KOORDİNATÖRÜ

KONYA İL MILLİ EĞİTİM MÜDÜRLÜĞÜ –  
TÜRKİYE/KONYA



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## PROJE ORTAKLARI

ESPACIO ROJO – İSPANYA/MADRID

FUNDACION UXIO NOVO NEYRA – İSPANYA/FOLGOSO

INSIEME PER CAMMINARE – İTALYA/ROSSANO

AKADEMIA HUMANISTYCZNO EKONOMICZNA W  
LODZI – POLONYA/LODZ



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## PROJE ORTAKLARI

DPRDNM – SLOVENYA/NOVO MESTO

IDEC – YUNANİSTAN/PİRÈ

REGIONAL DIRECTION OF IPEIROS –  
YUNANİSTAN/YANYA



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## PROJENİN AMACI

Müze ve okullar arasında daha güçlü bağlar oluşturmak

Müze ve açık hava ortamlarının bir eğitim ortamı olarak  
kullanılması

Disiplinler arası ders yaklaşımı ile tarih, coğrafya ve sanat  
alanında ders planları oluşturma ve uygulama

Öğrencilerin algı becerilerini geliştirecek etkinlikler ve  
müze eserleri yoluyla öğrenmeyi saglama



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## PROJENİN AMACI

Öğrencilerde yaparak-yaşayarak öğrenmeyi teşvik etme

Öğretmen merkezli yaklaşımından çok öğrenci merkezli eğitim modelini benimseme

Öğrencilerin geçmiş ve gelecek arasında bağ kurmalarını sağlama



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# PROJE ÜRÜNLERİ

DİSİPLİNLER ARASI DERS PLANLARI

REHBER KİTAPÇIK

MÜZE KÖŞELERİ



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## KONYA İL EĞİTİM TARİHİ MÜZESİ

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# GERÇEKLEŞEN FAALİYETLER

## 1ST LTT





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GERÇEKLEŞEN FAALİYETLER  
2ND LTT











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# HANGİ AŞAMADAYIZ?

DİSİPLİNLER ARASI DERS PLANLARININ OLUŞTURULMASI  
MÜZE VE/VEYA AÇIK HAVA ORTAMLARININ BELİRLENMESİ  
ETWINNING PROJESİNE DAHİL OLMA  
PİLOT DERS UYGULAMALARI  
İYİLEŞTİRMELER  
ANA DERS UYGULAMALARI



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# HANGİ AŞAMADAYIZ?

MÜZE KÖŞELERİNİN OLUŞTURULMASI  
REHBER KİTAPÇIĞIN OLUŞTURULMASI  
YEREL SEMİNERLERİN VERİLMESİ  
PROJENİN SONLANDIRILMASI



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# UYGULAMA MEKANLARI

KONYA İL EĞİTİM TARİHİ MÜZESİ

ATATÜRK MÜZESİ

KOYUNOĞLU MÜZESİ

ETNOĞRAFYA MÜZESİ

SAHİP ATA MÜZESİ

..... (ÇOĞALTILABİLECEKTİR)



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## YAPILACAK FAALİYETLER

Ders planı şablonunun incelenmesi – **14.06.19**

Ders verilecek müzeler ile görüşmelerin  
gerçekleştirilmesi – **Eylül 2019**

Müze veya açık hava ortamında yapılmak üzere ders  
planı mekanının belirlenmesi – **Eylül 2019**

Ders planlarının oluşturulması – **Eylül 2019**



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## YAPILACAK FAALİYETLER

En az 10 ar kişilik öğrenci gruplarının ayarlanması – **9  
– 21.06.2019**

Gerekli izin işlemlerinin başlatılması – **EYLÜL 2019**

Müzeler ile irtibat halinde olarak uygulama günleri  
ve saatlerinin belirlenmesi – **EYLÜL 2019**



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## YAPILACAK FAALİYETLER

Pilot uygulamaların başlaması – **EKİM 2019**

Geri dönütler doğrultusunda planda iyileştirmelerin yapılması – **KASIM/ARALIK 2019**

Ana uygulamaların başlaması – **ŞUBAT 2020**



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# UYGULAMA ESNASINDA

FAALİYET İLE İLGİLİ FOTOĞRAFLARIN ÇEKİLMESİ

VİDEOLARIN ÇEKİLMESİ

PLANLARIN GÖNDERİLMESİ

ETWINNING OKUL WEB SİTELERİ VB. PLATFORMLarda

YAYGINLAŞTIRMALARIN YAPILMASI

DERSLER İLE İLGİLİ RAPORLARIN GÖNDERİLMESİ



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### 11.06.2019



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## PROJE PLATFORMLARI

The screenshot shows a Facebook group page. The group name is "2018-1-TR01-KA201-059698 "Integration of Museums into School Education"". The profile picture features the word "MUSE" in large white letters on a blue background, with "TRİTURATTION" written below it in a stylized font. The page has 1,111 members and 1,111 posts. The "Discussion" tab is selected. At the bottom, there are buttons for "Write post", "Add photo/video", "Live Video", "More", "INVITE MEMBERS", and "Embed invitation".



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# ONE-DAY TRAINING SEMINAR

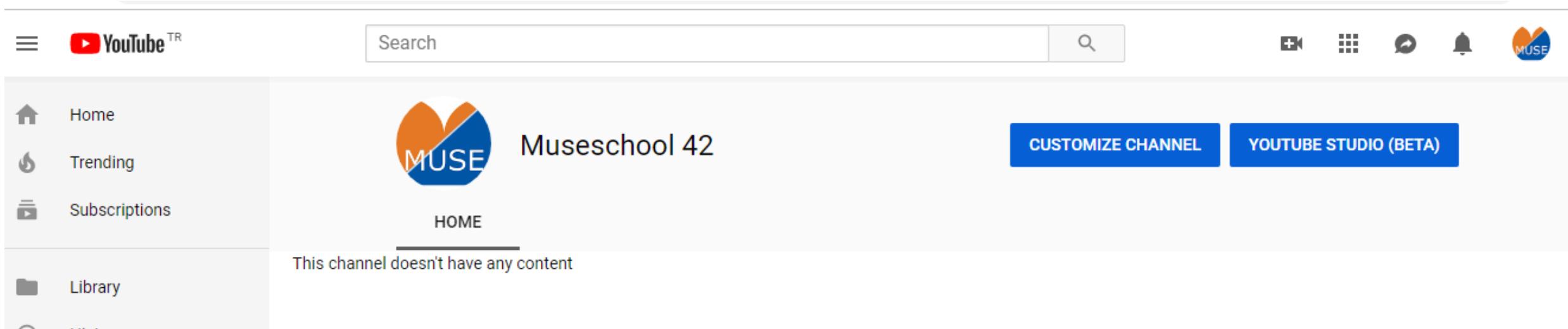
## KONYA İL EĞİTİM TARİHİ MÜZESİ

11.06.2019



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# PROJE PLATFORMLARI



The image shows a screenshot of a YouTube channel page. At the top, there's a navigation bar with icons for menu, YouTube logo, search bar, and account settings. Below the navigation bar, the channel's profile picture (MUSE logo) and name "Museschool 42" are displayed. There are two blue buttons: "CUSTOMIZE CHANNEL" and "YOUTUBE STUDIO (BETA)". On the left, there's a sidebar with links for Home, Trending, Subscriptions, Library, and a link to "MUSESCHOOL 42". The main content area displays a message: "This channel doesn't have any content".



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# PROJE PLATFORMLARI

WWW.MUSESCHOOL.EU

TWITTER: Museschool @brahimA33456316

LinkedIn: [www.linkedin.com/in/Museschool42](https://www.linkedin.com/in/Museschool42)

#museschool



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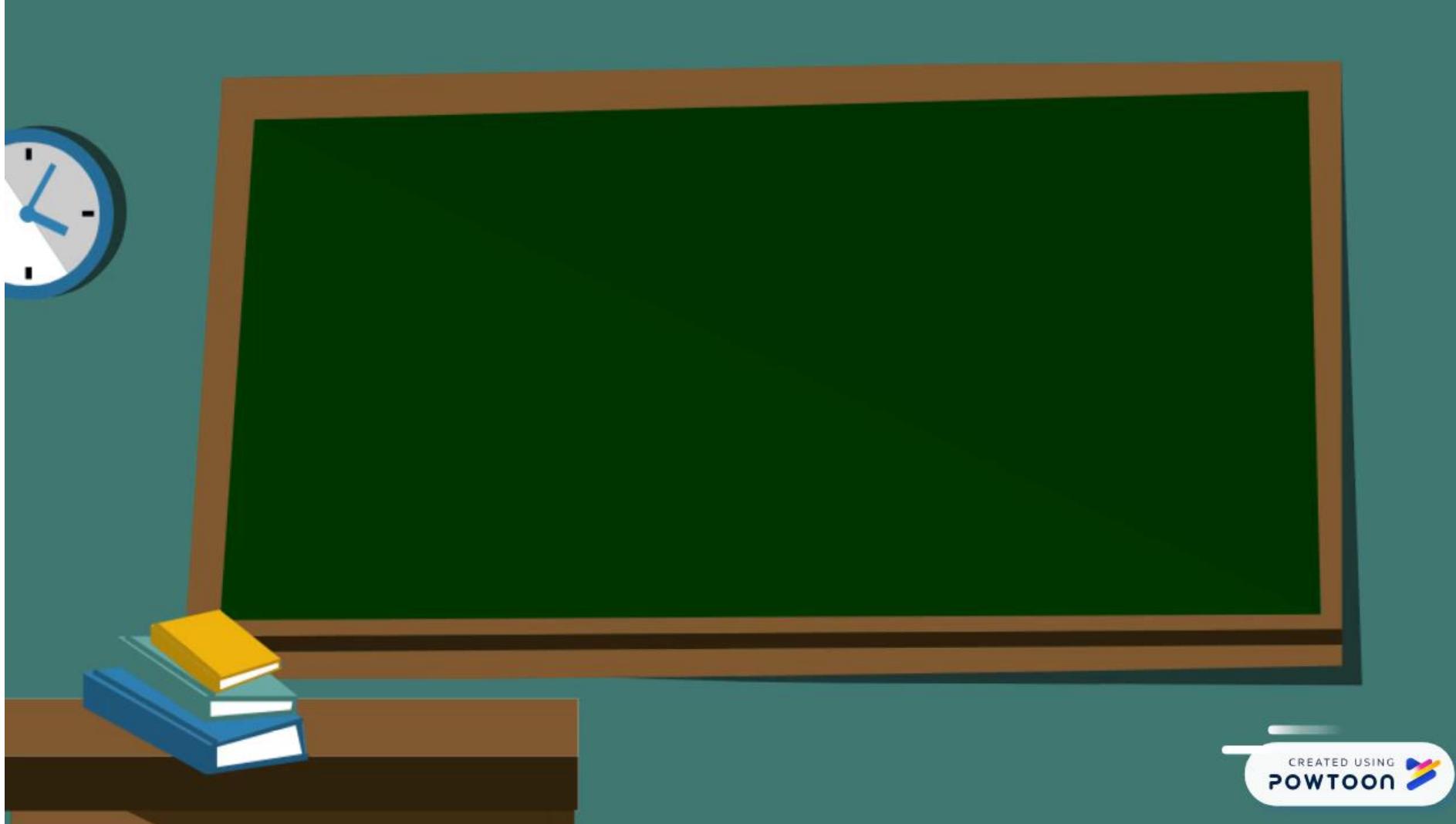
## KONYA İL EĞİTİM TARİHİ MÜZESİ

11.06.2019



Konya

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CREATED USING  
**POWTOON**

**DİNLEDİĞİNİZ İÇİN TEŞEKKÜR EDERİZ**



**İBRAHİM AYDIN**

Proje Koordinatörü  
PEK EKİBİ

KONYA İL MEM

MUSE

**KONYA**

**İİ Millî Eğitim Müdürlüğü**

# PROJECT TIME TABLE

DURATION	TASKS	RESPONSIBLE PART.
MARCH – 19	Realizing 1st LTT	DPRDNM – Slovenia
MARCH – 19	Local Dissemination Activities	ALL PARTNERS
MAY – 19	Realizing 2nd LTT Local Dissemination Activities	IDEС – Greece ALL PARTNERS
MAY/JUNE/ JULY – 19	Creating pilot lesson plans eTwinning Project named «Art around e-globe»	ALL PARTNERS REGIONAL DIRECTION – GREECE

# PROJECT TIME TABLE

DURATION	TASKS	RESPONSIBLE PART.
SEPT. – 19	Identifying Museums for pilot implementations  One day training activity (15 teachers per each lesson subject)	ALL PARTNERS
OCT. – 19	PILOT IMPLEMENTATIONS	ALL PARTNERS
NOV. – 19	Local Dissemination Activities	ALL PARTNERS
	Fine tuning of lesson plans	ALL PARTNERS
DEC. – 19	Creating main lesson plans	ALL PARTNERS
FEB. – 20	MAIN IMPLEMENTATIONS	ALL PARTNERS

# PROJECT TIME TABLE

DURATION	TASKS	RESPONSIBLE PART.
MARCH – 20	Local Dissemination Activities	ALL PARTNERS
APRIL – 20	Creating Museum corners	ALL PARTNERS
MAY – 20	Local Dissemination Activities	ALL PARTNERS
MAY –20	Creating guide books	ALL PARTNERS
JUNE – 20	Realising local seminars	ALL PARTNERS
JULY -20	LAST PROJECT MEETING	AHE – POLAND
AUGUST – 20	Finalizing the Project	



T.C.  
KONYA VALİLİĞİ  
İl Millî Eğitim Müdürlüğü

Sayı : 83688308-20-E.10620139

29/05/2019

Konu : Katılımcı Izni

VALİLİK MAKAMINA

Müdürlüğümüzün koordinatörü olduğu 2018-1-TR01-KA101-055934 numaralı ve "Müzelerin Okul Eğitimine Entegrasyonu" isimli Erasmus+ projesi kapsamında, 11.06.2019 tarihinde 09.00-12.00 saatleri arasında merkez ilçelerdeki Tarih, Resim ve Coğrafya branşlarından ek listede bilgileri yazılı 22 öğretmene *Disiplinler Arası Ders Planları ve Uygulamaları* hakkında bilgilendirme semineri verilmesi planlanmaktadır.

Ek listede bilgileri yazılı personelin 11.06.2019 tarihinde 09.00-12..00 saatleri arasında görevli izinli sayılmaları Müdürlüğümüzce uygun görülmektedir.

Olurlarınıza arz ederim.

Seyit Ali BÜYÜK  
İl Millî Eğitim Müdürü

OLUR  
<...>  
Mehmet AYDIN  
Vali a.  
Vali Yardımcısı

Ek: Liste (1 sayfa)

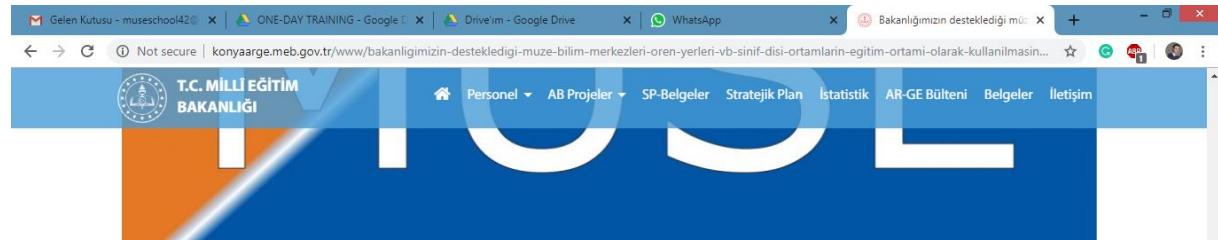








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2018-1-TR01-KA201-059698 Nolu 'Integration of Museums into School Education' adlı Erasmus+ Okul Eğitimi Stratejik Ortaklık Projesi kapsamında Disiplinler arası ders planlarının oluşturulması ile ilgili Konya Merkez İlçelerinden 22 öğretmene 11.06.2019 tarihinde Konya İl Eğitim Tarihi Müzesinde seminer gerçekleştirildi.

Toplantı esnasında proje koordinatörü İbrahim AYDIN tarafından katılımcılara projenin hakkında genel bilgilendirme yapıldı.

Tarih, Coğrafya ve Görsel Sanatlar derslerine yönelik hazırlanacak olan disiplinlerarası ders planı taslağı öğretmenlere tanıtıldı.

Müze veya açık hava ortamında disiplinlerarası bir ders planı uygulaması yapılmadan önce ve

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## 2018-1-TR01-KA201-059698 "Integration of Museums into School Education



Ibrahim Aydin, Zerrin Enveroğlu ile birlikte.

A meeting was held on 11 October 2019 in order to introduce final interdisciplinary lesson plans to 18 teachers from art, history and geography teachers, to share the implementation process to follow, to inform about preparations before visits and results that we are expecting in scope of Museschool Project.



Gruplar arkadaşları, akrabalarla ve ekip arkadaşlarıyla paylaşılarda bulunmayı hiç olmadığı kadar kolaylaştırır.



YAKINLARDAKI GRUP FOTOGRAFLARI



Tümünü Gör



Önerilen Gruplar



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+ Gruba Katıl

Sohbet

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@eTwinningTurkey #museschool

Konya İl Eğitim Tarihi Müzesi @Konyailegitimt1 · Jun 11  
Konya İl Milli Eğitim Müdürlüğüne ait "Müzelerin Eğitime Entegrasyonu" isimli AB Erasmus+ Projesi kapsamında Konya İl Eğitim Tarihi Müzesinde Görsel Sanatlar, Tarih ve Coğrafya öğretmenlerine seminer verildi  
@SeyitAliBuyuk @servetal61 @gitkn07

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